

Curriculum Newsletter

Year 6 – Spring 2024

Our learning journey this term is 'Stones and Bones'

As historians we will:

Use a range of primary and secondary sources to gain knowledge about the Stone Age.
Study changes in Britain from the Stone Age to the Iron Age and place them on a timeline.
Find out about the beliefs, behaviour and characteristics of people within a period studied.
Recognise how people's lives have shaped our nation.
Produce historically accurate written pieces, using relevant dates, terms and vocabulary.
Learn about Stonehenge and Skara Brae and understand their historical significance.

As scientists we will:

Learn that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.
Make predictions based on scientific knowledge and understanding.
Make a variety of relevant observations and measurements.
Present scientific findings in a variety of ways.

As geographers we will:

Name and locate Stone Age settlements in the UK, identifying their human and physical characteristics.
Use maps, pictures and other sources to identify similarities and differences between regions.
Interpret a range of sources of geographical information and understand what is meant by human and physical and human geography.
Communicate geographical information in a variety of ways.

English

Writing will be a key focus during the spring term, in readiness for staff making their teacher assessments to go alongside your child's SATs results in Reading & GPS. Our writing focuses have been carefully chosen to evidence specific objectives and will include:

An information text, a piece of descriptive writing, a formal report, an informal letter, persuasive writing, a narrative and a poem.

Your child will continue to:

Evaluate, edit and improve written work independently.

They will apply expected Year 6 punctuation (commas, colons, semicolons, hyphens and brackets) and focus on improving GPS knowledge and application.

Use VIPERS to develop reading skills across a range of texts.

Maths

Maths will continue daily throughout the spring term. Your child will:

Apply the four operations in a variety of contexts to demonstrate fluency and problem-solving skills.

Apply prior learning and existing knowledge to answer reasoning questions.

Combine areas of maths to solve more complex problems.

Solve multi step problems involving several areas of maths.

Identify areas of revision and build confidence in these areas.

Tackle 'no-goal' questions to develop fluency.

Complete maths tasks linked to our learning journey.

Children will focus on the statutory Year 5/6 spellings from the National Curriculum as these need to be evident in their writing.



Glynnne Primary School



PSHE

We will explore what it means to belong to a community. We will learn the importance of valuing diversity and challenging discrimination and stereotypes.

Physical Education: Knowledge and skills

Our focuses for PE this term are hockey, tennis, gymnastics and using large apparatus. We will concentrate on developing stamina and teamwork.

Music – Knowledge and Skills

We will be investigating Stone Age music and drumming and creating our own compositions inspired by the settlement of Skara Brae.

Computing – Knowledge and Skills

We will be exploring how to stay safe online and looking at the rules of being a Digital Citizen (risks and responsibilities). We will be using information to share work collaboratively and to give & receive feedback.

Art – Knowledge and skills

Our art tasks will include creating Stone Age cave paintings, making a Stone Age dwelling out of clay and using our understanding of shade and tone to create a picture of Stonehenge.

DT – Knowledge and skills

Our Design & Technology focus this term is using levers and pulleys (linked to Stone Henge)

RE - Knowledge and skills

In RE this term, we will be exploring the concept of 'belief' and learning about the beliefs central to different religions. We will be researching people with strong faiths, such as Harriett Tubman, Martin Luther King and the Dalai Lama.

Rights Respecting Schools.

Article 8: The right to a name, nationality and family ties.

Article 10: The right to live with your parents / family.

Article 12: The right to be heard.

Article 14: The right to believe and think what you want and practise you're a religion of your choice.

Supporting learning at home

This term, it is important that the children are carrying out **independent research** for Maths and GPS. From our daily lessons and SATs practice weeks, they will know the areas they need to focus on. Your child should be logging on daily to Monster Learning or BBC Bitesize. They should also continue to complete homework tasks in their CGP books for Maths, GPS and Reading.

Reading

Reading continues to be an important part of your child's homework expectations. They will still be bringing home an Accelerated Reader book and should spend some time each day reading. Again, the Monster Learning website includes opportunities for reading practice.

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise

